



monmouthshire
sir fynwy

Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)

| | |
|---|--|
| <p>Name of the Officer Matt Jones</p> <p>Phone no: 01633 644508 E-mail: matthewdjones@monmouthshire.gov.uk</p> | <p>Please give a brief description of the aims of the proposal</p> <p>Allocation of Section 106 education monies concerning Gilwern Primary</p> |
| <p>Name of Service School and Student Access Unit</p> | <p>Date Future Generations Evaluation 12th July 2019</p> |





NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc


- 1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|--|---|
| <p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p> | <p>The proposals in this report involve improving school facilities and therefore enhancing educational standards.</p> | <p>Consultation undertaken with Headteacher and staff of Gilwern Primary school to ensure proposals meet their local needs and therefore impact positively on children and young people</p> |

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|---|---|
| A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change) | Neutral | |
| A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood | The Improvements to the learning environment for children and young people within foundation phase areas of the school will impact positively on mental wellbeing of staff and children affected. | |
| A Wales of cohesive communities Communities are attractive, viable, safe and well connected | Investment is being made at the local school to the new developments | |
| A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing | Neutral | |
| A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation | Neutral | |
| A more equal Wales People can fulfil their potential no matter what their background or circumstances | The improvements to the school site will facilitate a sound early education for pupils, regardless of their background or circumstances. | |

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|---|
|  <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p> | <p>The achievability and sustainability of the proposals has been assessed and officers are confident of the longer term sustainability of the projects.</p> | |
|  <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p> | <p>The projects involve close working with other parties and potential partners.</p> | |
|  <p>Involvement</p> <p>Involving those with an interest and seeking their views</p> | <p>The views of the Headteacher, Staff, and governors at the School have been sought.</p> | |
|  <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p> | <p>The projects involve the enhancement of facilities, as per the broad intention of the Section 106 Agreements from where the money has arisen. Problem prevention is not the basis upon which the funding has been given but by investing in the improvement of existing facilities will help to prevent problems occurring.</p> | |

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|---|---|
|  <p>Considering impact on all wellbeing goals together and on other bodies</p> | <p>These projects will have a positive impact on the education & well being of those pupils attending the Gilwern School.</p> | |

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link: <http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|--|---|---|
| Age | The recommendations will benefit young children and their families living in the local community | | |
| Disability | The improvements proposed will be designed to be accessible to people with disabilities. | | |
| Gender reassignment | Neutral | | |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|----------------------------------|--|--|--|
| Marriage or civil partnership | Neutral | | |
| Pregnancy or maternity | Neutral | | |
| Race | Neutral | | |
| Religion or Belief | Neutral | | |
| Sex | The projects recommended for investment in this report are of equal benefit to both males and females. | | |
| Sexual Orientation | Neutral | | |
| Welsh Language | Neutral | | |

- 4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?** For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

| | Describe any positive impacts your proposal has on safeguarding and corporate parenting | Describe any negative impacts your proposal has on safeguarding and corporate parenting | What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts? |
|--|--|--|---|
| | | | |

| | | | |
|---------------------|--|--|--|
| Safeguarding | The local authority will ensure that any new provision will be suitable to meet all the needs including safeguarding of the pupils. | | |
| Corporate Parenting | The local authority will ensure that any new provision will be suitable to meet all the needs of all pupils placed there including any pupils for which they are the corporate parent. | | |

5. What evidence and data has informed the development of your proposal?

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible | Progress |
|---|------------------------------|--------------------|----------|
| Cabinet – recommending spend of capital monies at Gilwern Primary | 31 st July 2019 | Matt Jones | |
| | | | |
| | | | |

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

| | |
|--|---------------|
| The impacts of this proposal will be evaluated on: | December 2020 |
|--|---------------|

9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

| Version No. | Decision making stage | Date considered | Brief description of any amendments made following consideration |
|--------------------|------------------------------|----------------------------|---|
| 1.0 | Cabinet | 31 st July 2019 | |
| | | | |
| | | | |